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INSTITUTE OF EDUCATION FOR WOMEN
Dept. of Ex
SERVICE.
CALCUTTA 27

DEV READERS

PRIMER

418
Sen

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DEV READERS
PRIMER

[For Class V]

418
Sen

BY

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EDUCATION FOR WOMEN

FOREWORD

English is a foreign language to Indian pupils; so its teaching in Indian schools is beset with special difficulties. The task of preparing a good Primer, therefore, requires planning on a wide scale. The first problem is the question of selection of a suitable method. In this booklet a scheme has been evolved embodying the best features of the modern methods.

From the very beginning care has been taken to form a direct bond between *experience* and *expression*, as is required in the *Direct Method* of teaching. This has been done by illustrating each and every word or idea with appropriate picture and making ample provision for its drilling in successive lessons. The lessons have been carefully graded and they contain words and ideas of every-day use of the child and his environment. The *vocabulary* has been confined to about **450** fundamental words, most commonly used in English, as ascertained by *Thorndike* and *Craigie*.

The pronunciation of English is the most baffling part of the language; so special attention has been

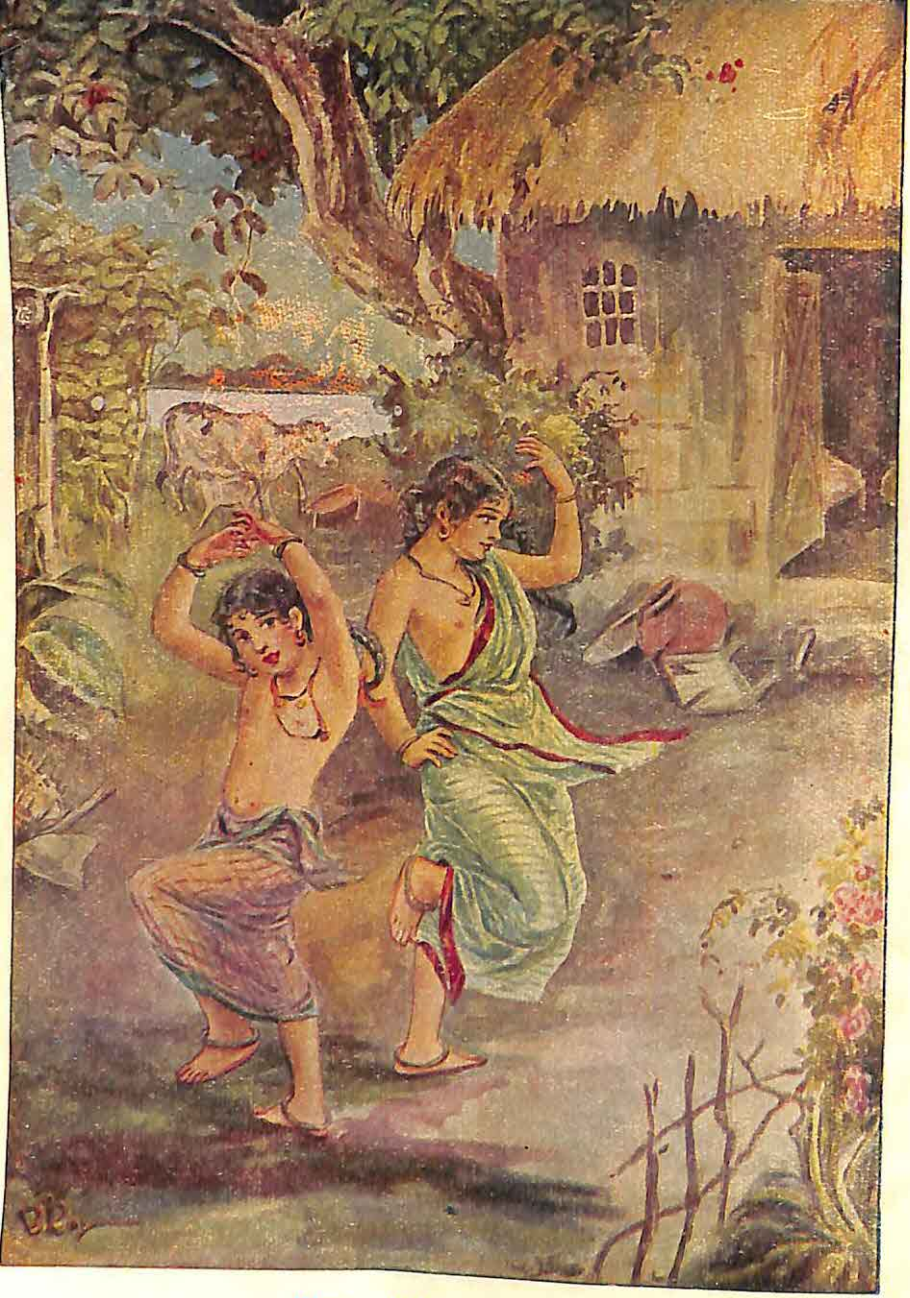
given to it. All the lessons in the book have been *phonetically* arranged. There are, however, altogether about *twelve* simple vowel sounds and *nine* diphthongs in the English language. Each of these sounds has been dealt with in separate lessons.

Points of grammar, question formulas and action words have been introduced on a graduated scale. *Nursery Rhymes* have also been included at regular intervals to make the lessons all the more attractive.

The 'DEV READERS SERIES' will be a humble attempt to initiate our pupils into the study of current natural English and to give them a practical command of the language. We shall consider our labour amply rewarded if this Primer proves helpful to our young learners in the acquisition of the elements of English language.

Calcutta
The lst September, 1952

Author



Play while you play

A	a	*A*	*a*
B	b	*B*	*b*
C	c	*C*	*c*
D	d	*D*	*d*
E	e	*E*	*e*
F	f	*F*	*f*
G	g	*G*	*g*
H	h	*H*	*h*
I	i	*I*	*i*
J	j	*J*	*j*
K	k	*K*	*k*
L	l	*L*	*l*
M	m	*M*	*m*

N	n	*N*	*n*
O	o	*O*	*o*
P	p	*P*	*p*
Q	q	*Q*	*q*
R	r	*R*	*r*
S	s	*S*	*s*
T	t	*T*	*t*
U	u	*U*	*u*
V	v	*V*	*v*
W	w	*W*	*w*
X	x	*X*	*x*
Y	y	*Y*	*y*
Z	z	*Z*	*z*

THE DEV PRIMER

LESSON 1

a

an

man

a man

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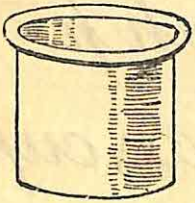


a

an

can

a can

e

en

hen

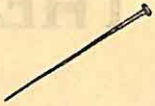
a hen

i

in

pin

a pin

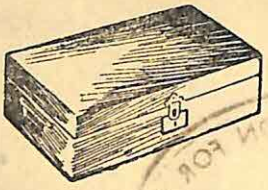


o

ox

box

a box



u

up

cup

a cup

a e i o u c b m n h p

man, hen, pin, box, cup

LESSON 2

Listen and say :—

at cat

bat rat hat

a *and*

Read and learn :—

at

cat

A cat

at

rat

A rat

A cat and a rat

bat

A bat

hat

A hat

A bat and a hat

LESSON 3

Listen and say :—

bad **lad** **has** **had**

fat **ran** **sat**

the

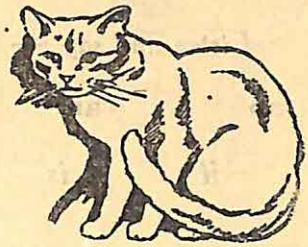
Read and learn :—

A lad
A fat lad
A fat lad sat.

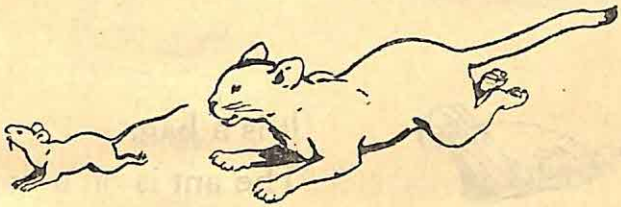
A man
A man and a hat
A man has a hat.

A lad and a bat
The lad has a bat.
The man had a hat.

A fat cat
The lad had a fat cat.
The fat cat sat.



A bad rat
The bad rat ran.



A cat and a rat ran.
The fat cat ran at a bad rat.

Write :—

A fat lad sat.

LESSON 4

Listen and say :—

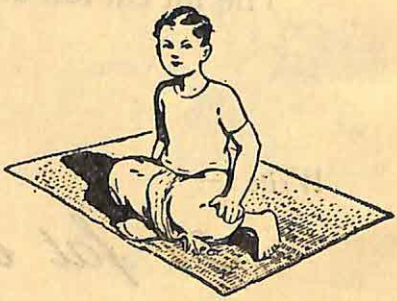
an **can** **ant** **mat** **bag**

it *is* *in* *on* *no*

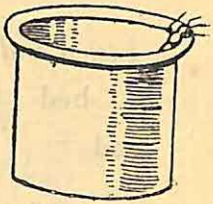
It is an ant.

It is a bag.
The ant is on a bag.

It is a mat.
Is the lad on the mat ?
The lad is on the mat.



It is a can.
Is the ant on the can ?
No, the ant is in the can.



Word Drill

Read :—

A and a

A and a

Write :—

It is an ant

LESSON 5

Listen and say :—

bed **pen** **get** **let**

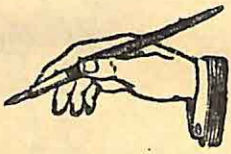
red **hen** **net** **egg** **wet**

me *he* *him* *yes* *not*

this *that*

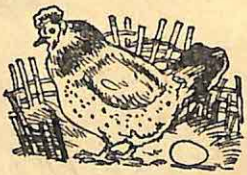
Read and learn :—

This is a pen.
Is the pen red ?
No, the pen is not red.

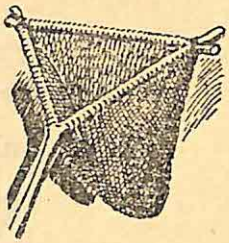


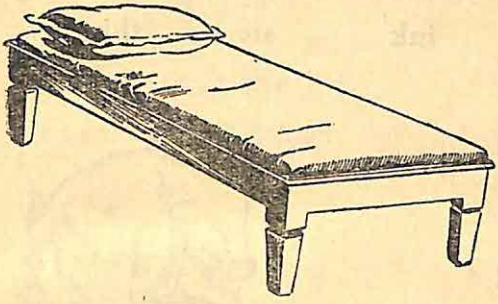
Get me a red pen.
Let him get a red pen.

That is a hen.
Has the hen an egg ?
Yes, the hen has an egg.



This is a net.
Is the net wet ?
No, the net is not wet.



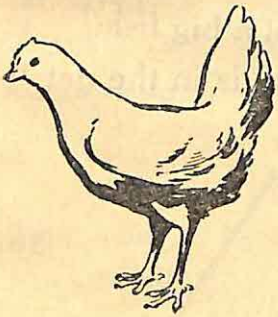


That is a bed.
Is the lad in bed ?
No, he is not in bed.

Test

If correct, mark ✓ ; if wrong, mark X

This is a pen.



This is a hen.

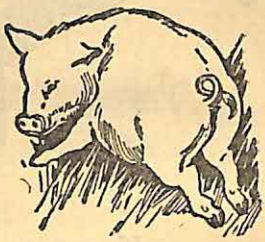
This is a cat.

LESSON 6

Listen and say :—

big	**nib**	**fish**	**fit**	**thick**
pig	**pin**	**ink**	**sit**	**thin**

Read and learn :—



This is a pig.
Is the pig big ?
No, the pig is not big.

Is it a fish ?
Yes, it is a fish.
It is not a big fish.
The fish is in the net.

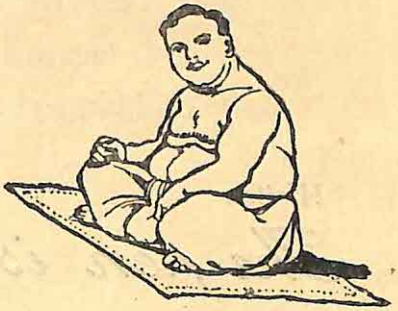
Is it a pin ?
Yes, it is a pin.
The pin is thin.
It is a nib.
The nib is thick.

Has the pen a nib ?
Yes, the pen has a nib.
The nib fits the pen.

The pen is in the ink.
The ink is not thick.

Is this man thin ?
Yes, the man is thin.

That man is fat.
He sits on the mat.

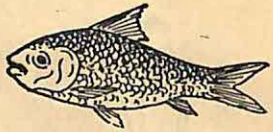


Word Drill

Find the word or words for the pictures and say :—

It is a

The fish is



The man is

Write :—

The pen is in the ink.

LESSON 7

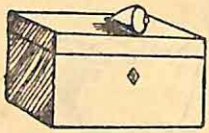
Listen and say :—

rod	**dog**	**frog**	**box**
log	**top**	**long**	**hop**

pat *pet*

Read and learn :—

This is a top.
The top is on a box.
It is not a big box.

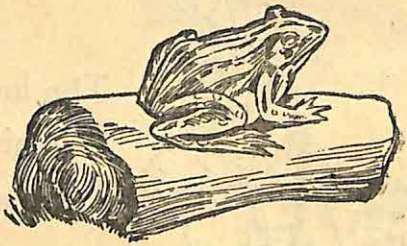


The lad has a dog.
It is his pet dog.
The lad pats his dog.

This is a rod.
The rod is long.
Is it a thick rod ?
No, it is not a thick rod.

This is a pot.
Is the pot hot ?
Yes, the pot is hot.
It is a hot pot.

That is a frog.
The frog is on a log.
The frog hops on the log.



Hop, hop, hop !

LESSON 8

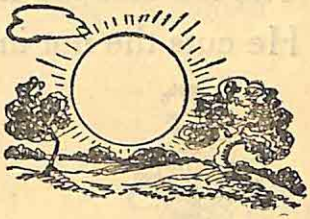
Listen and say :—

up **cut** **run** **gun**

cup **nut** **sun** **fun** **mud**

do *pick* *to* *two* *we* *are* *for*

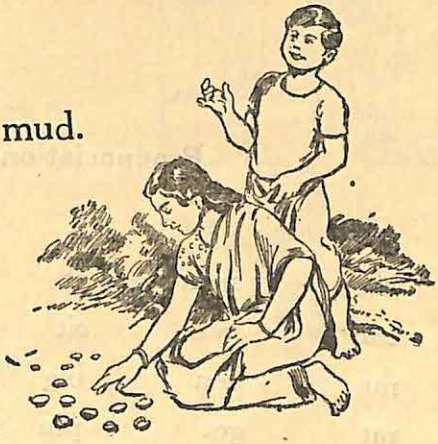
Read and learn :—



The sun is up.
It is hot.
Do not run in the sun.

It is fun to run.
He runs in the sun.
We do not run in the sun.

The nuts are in the mud.
It is fun to pick
up nuts.
Get a nut for
me.



The lad gets a nut.
It is in a cup.
The lad cuts the nut.
He cuts the nut in two.

The man has a gun.
He has two dogs.
His dogs can run.
Run, dogs, run.

Pronunciation Drill

Read :—

man	men	it	hot	cup
can	pen	sit	pot	cut
ran	hen	big	dog	run
rat	get	pin	log	sun

LESSON 9

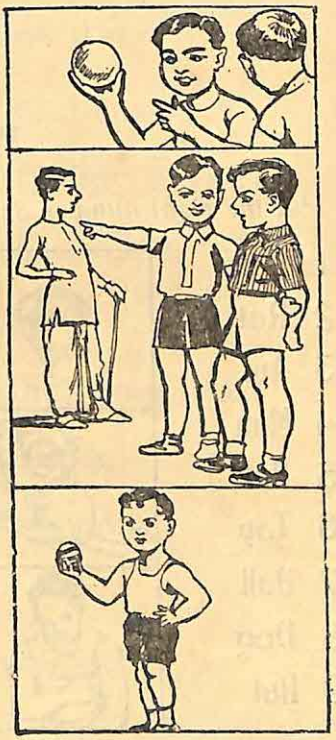
Listen and say :—

tall **call** **ball** **fall** **small**

who *what*

Read and learn :—

What is this ?
This is a ball.
The ball is small.



Who is that ?
He is Hem.
Hem is tall.

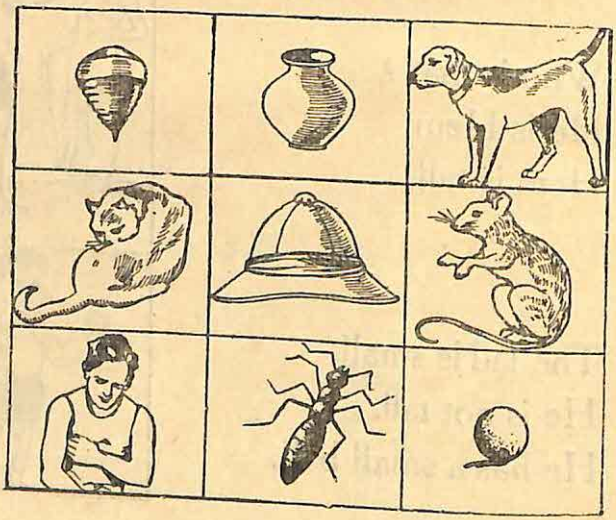
The lad is small.
He is not tall.
He has a small ball.

The ball falls.
Call the tall man, lad.
The lad calls the tall
man.

Word Drill

Put the right number against each picture :—

1 Cat
2 Rat
3 Ant
4 Man
5 Pot
6 Top
7 Ball
8 Dog
9 Hat



LESSON 10

Questions and answers with 'yes' and 'no'

glad am you your they

What is this ? This is a pen.

Is it a pen ? Yes, it is.

Have you a pen ? Yes, I have.

Have they pens ? No, they haven't.

Has he a pen ? Yes, he has.

No, he hasn't.

Is the pen red ? Yes, the pen is red.

Is your pen red ? No, it is not.

Are you fat ? No, I am not.

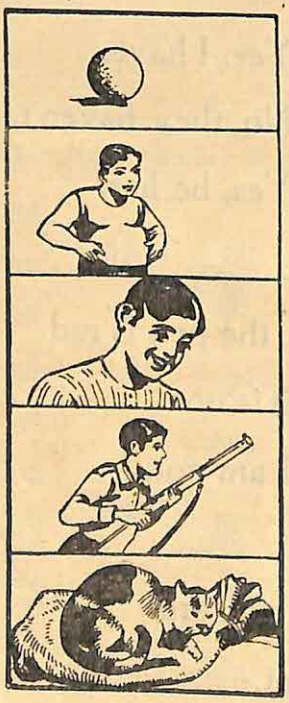
Yes, I am.

Am I fat ? Yes, you are.

No, you are not.

Is he tall ? Yes, he is.
No, he is not.
Are they glad ? Yes, they are.
No, they are not.

Answer the questions in sentences :—



Is it a ball ?
Is it a top ?

Is the lad fat ?
Is the lad thin ?

Is he sad ?
Is he glad ?

Has he a rod ?
Has he a gun ?

Is the cat on the bag ?
Is the cat in the bag ?

LESSON 11

The Numbers

(One and more than one)

I have one cat

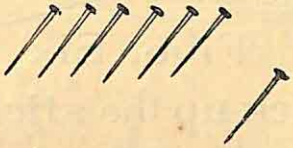
You have two cats.

One and **Two** are **Three.**

He has four tops.

Give him one top more.

Four and **One** are **Five.**



You have six pins.

That is one pin more.

Six and **One** are **Seven.**

They are eight lads.

They have one ball.

Eight and **One** are **Nine.**

The lads have

two dogs.

They are **Ten** in all.

LESSON 12

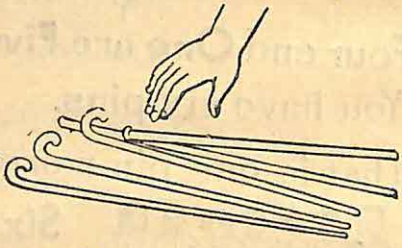
A Nursery Rhyme

Learn by heart—

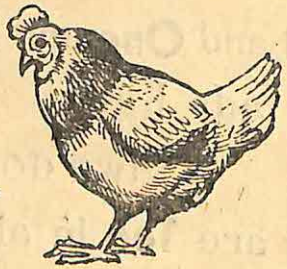
One, Two
Put on your shoe.

Three, Four
Go to the door.

Five, Six
Pick up the sticks.



Seven, Eight
Eat, and wait



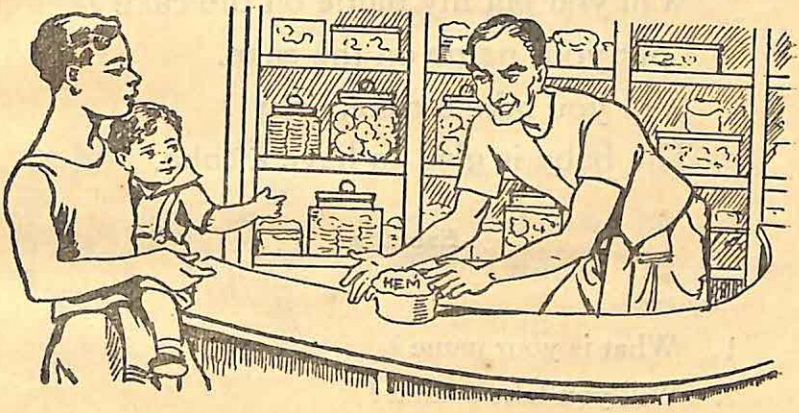
Nine, Ten
A good fat hen.

LESSON 13

cake **take** **name** **baby**

make **plate** **table**

put *from* *with* *will*



What is your name ?
My name is Hem.
Who is it with you ?
It is a baby.

Will you make a cake for me ?
I make a cake for you.
I put the cake on the plate.
The plate is on the table.
Take the cake from the plate.

Will you put my name on the cake ?
I put your name on the cake.
Will you take a cake, baby ?
The baby is glad to have a cake.

Exercise

Say :—

1. What is your name ?
2. Will you take a cake ?

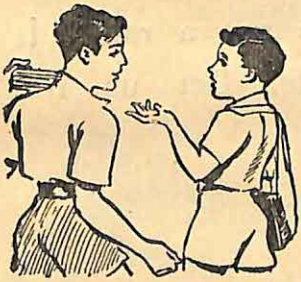
———

LESSON 14

late **came** **race** **shade**

school *over* *must* *little* *out*

Get up from bed.
You are late.



We are late for school.
It is bad to be late.
We must run to school.

This is our school.
Himu came to school late.
We are not late in the school.

School is over. Let us run a race. It is fun to run in the shade. Let us run in and out of the shade.

Run, run, run,
Have a little fun— ;
In and out of the shade,
And in and out of the sun.

Write :—

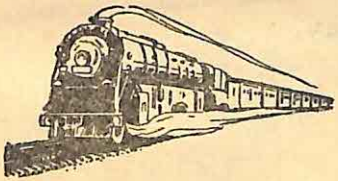
Get up from bed.

LESSON 15

day **may** **rail** **play**
way **pray** **train** **rain** **wait**

by *every* *go* *all* *God* *save*
now *then*

It is day.
Let us all pray.
We pray to God.
May God save us all.

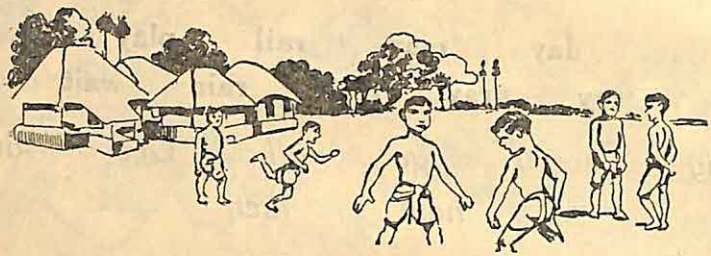


That is a train.
The train runs on rails.
It runs a long, long way.

Will you go by this train? Then get into it. The train will not wait for you long.

Let us now play. Are we not gay? We play every day. But it is bad to play all day.

It may rain. We may then run to the shade and wait.



Rain, rain, rain,
Go away ;
Come again another day.
Little baby wants to play.

Pronunciation Drill

Mark that 'a' gives many sounds :—

cat	all	say	take	far	fast
lad	ball	day	make	car	father

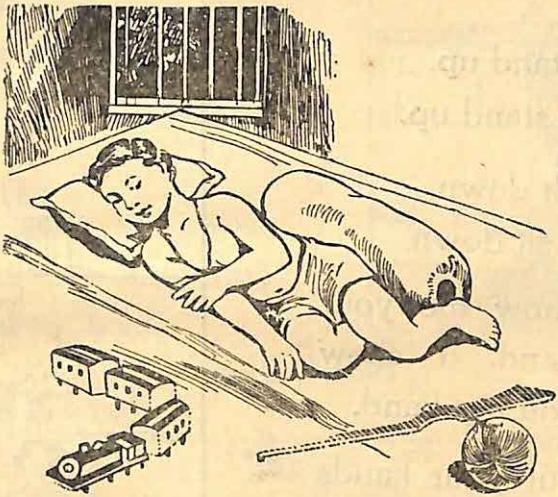
———

LESSON 16

AT NIGHT

sleep **awake** **star** **drum**
till **day-light** **night**

My train sleeps
In his box all night ;
My drum sleeps,
Till it is day-light.



My gun sleeps,
But awake am I ;
I can see the stars
As they go by.

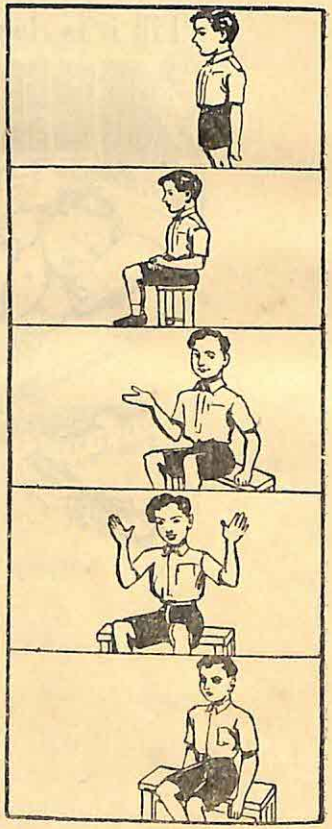
(Nursery Rhyme)

LESSON 17

Introducing Simple Actions

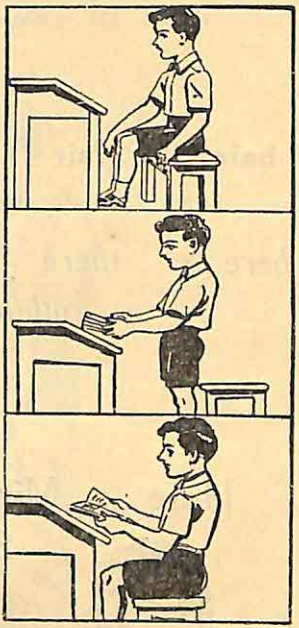
(To be acted in the class)

stand	**sit**	**show**	**look**
put	**take**	**book**	**seat**



1. Stand up.
   I stand up.
2. Sit down.
   I sit down.
3. Show me your hand. I show you my hand.
4. Put your hands up. I put my hands up.
5. Put your hands down. I put my hands down.

6. Take your seat.
I take my seat.



7. Take up your book. I take up my book.

8. Look at your book. I look at my book.

Grammar-Review

Mark carefully :—

I	Me	My
We	Us	Our
You	You	Your
He	Him	His
She	Her	Her
They	Them	Their

LESSON 18

hair **fair** **hare** **bear** **pair**
fear **near** **ear** **dear**
here *there* *face* *nail* *away*
white *black*

Here is Mira. She has a fair face. She has long hair.

Mira has a hare. It has a pair of long ears. Mira plays with her hare. It does not fear her. It is her pet. It is dear to her. The hare has white hair.

There comes a bear. It is a big bear. It has black hair and small ears. It does not

look fair. But do not run away in fear. It is a pet bear.

Look, there is a man near the bear. It is his pet bear.

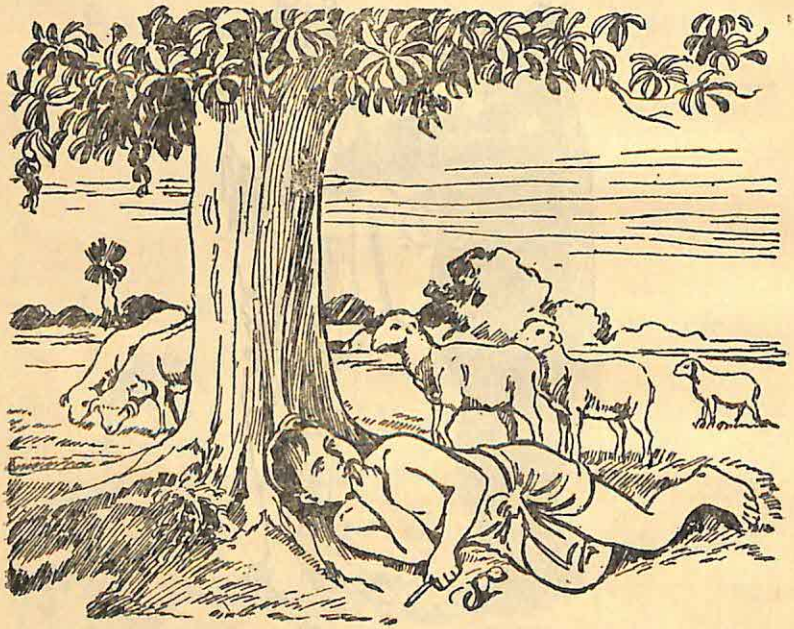
Exercise

Arrange the words into sentences :—

1. Hare, has, a, Mira.
2. Is, it, her, pet.
3. Comes, there, bear, a.

LESSON 19

tree	**leaves**	**sheep**	**keep**
green	**eat**	**sleep**	**field**
under	*mango*	*boy*	*grass*



Here is a big tree.
The tree looks green.
It has many leaves.
The leaves are all green.
It is a mango tree.

There are green mangoes in it.

The boy eats a green mango.

The sheep are under the tree.

They are eating grass in the field.

The boy there keeps the sheep.

He is there to keep the sheep, but he eats and sleeps.

He sleeps under the tree.

The sheep will eat leaves and grass.

The boy will sleep in the field.

Exercise

Answer :—

1. What does the boy do ?
2. What do the sheep do ?
3. Where does the boy sleep ?
4. What do the sheep eat ?

———

LESSON 20

A Nursery Rhyme

wool **full** **master** **three** **dame** **lane**

Baa, baa, black sheep,
Have you any wool ?
Yes sir, yes sir,
Three bags full.

One for my master,
And one for my dame,
And one for the little boy
Who lives down the lane.

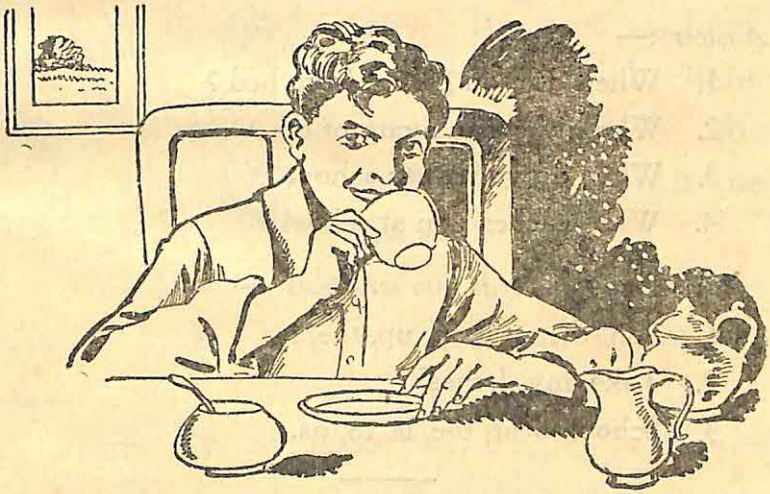
———

LESSON 21

meat	**read**	**teeth**	**tea**	**teacher**
meal	**east**	**clean**	**teach**	**seat**

six	*after*	*mother*	*wash*	*when*
	sum	*hands*	*give*	

I get up from bed at six. The sun is then up in the east. I wash my hands and face. I clean my teeth.



Mother then gives me a cup of tea. I have cakes with tea.

After tea, I take my seat and read. I read my books. Mother sits near me when I read. I am dear to my mother.

At ten, I take my meal. I get meat and fish at my meal. I then go to school.

At school the teacher teaches us. We read our books and do sums. The school is very dear to us.

Exercise

Answer :—

1. When do you get up from bed ?
2. Who gives you a cup of tea ?
3. When do you go to school ?
4. Who teaches you at school ?

Arrange the words into sentences :—

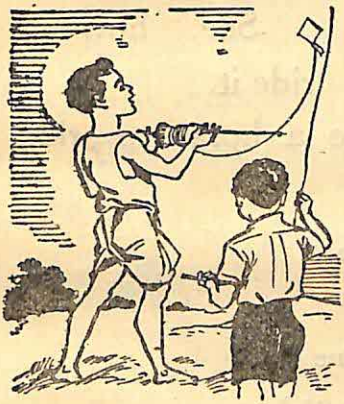
1. Sun, the, east, in, up, the, is.
2. Take, my, I, meal.
3. School, dear, the, is, to, us.

———

LESSON 22

fine	**sky**	**light**	**kite**	**like**	**ride**
shine	**fly**	**bright**	**fine**	**high**	**white**

bird *horse* *come* *see*



It is a fine day. The sun is shining in the sky. It gives us light. It gives us bright light. Come, let us fly the kite. I like to fly a kite on a fine day.

This kite is mine. It is white. How fine it looks! My kite is high up in the sky.

Birds fly in the sky. Kites fly like birds. The kite is not a bird, but it can go high up into the sky.

I can ride a horse, can you ?

No, I cannot ride.

You may ride my horse, if you like.

See, how I ride it.

Do you like to have a horse to ride on ?

Exercise

Answer :—

1. Where does the sun shine ?
2. What does the sun give us ?

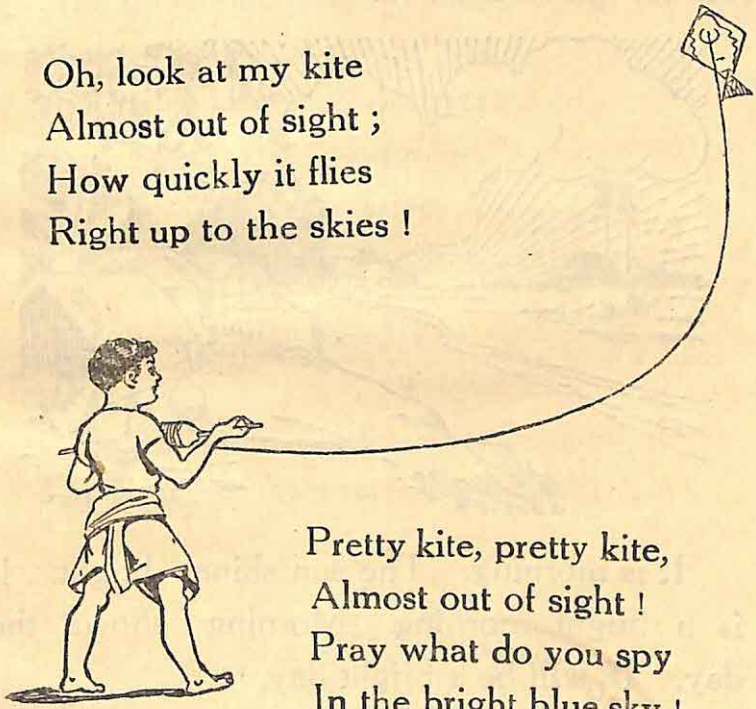
———

LESSON 23

My Kite

sight	**pretty**	**almost**	**blue**
right	**spy**	**quickly**	**out**

Oh, look at my kite
Almost out of sight ;
How quickly it flies
Right up to the skies !



Pretty kite, pretty kite,
Almost out of sight !
Pray what do you spy
In the bright blue sky !

———

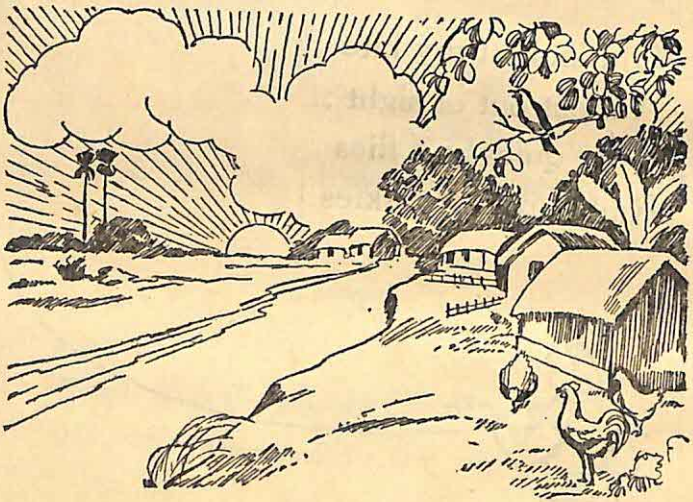
LESSON 24

crow **blow** **flow** **also** **show**

wind *river* *morning*

caw *cock*

A cock crows. A crow caws. Wind blows. A river flows.



It is morning. The sun shines bright. It is a bright morning. Morning shows the day. It will be a bright day.

The cock crows in the morning. The crow also caws in the morning.

The river is flowing. The wind is blowing. Let us go to the river-side.

The sun shines by day. The moon shines at night. The sun gives us bright light. But the light of the moon is not bright.

We go to bed at night and get up in the morning.

The cock doth crow
To let you know,
If you be wise,
'Tis time to rise.

Exercise

Answer :—

1. When does the cock crow ?
2. When does the moon shine ?

———

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LESSON 25

PARTS OF THE BODY

mouth **nose** **tongue** **body**
stout **whole** **strong** **work**

chin *cheek* *below* *smile* *smell*

Show me your eyes. These are my eyes. I have two eyes. I see with my eyes.

What do you do with your ears? I hear with my ears. I have two ears.

Show me your nose. This is my nose. I smell with my nose.

I have also two hands and two feet. I walk with my feet and work with my hands.

This is my mouth. My tongue and teeth are in my mouth. I eat and drink with my mouth.

This is my face. My eyes, nose, mouth, cheeks and chin are in my face. My cheeks are below my eyes; and my chin is below my mouth. I smile with my whole face. My body is stout and strong.

Exercise

Answer :—

1. What do you see with ?
2. What do you hear with ?
3. What do you smell with ?
4. What do you eat with ?

———

LESSON 26

THE SUN AND THE MOON

good day **good night** **still**

'Good day,' says the sun,
So big and so red.
'Get up ! Get up !
Are you still in bed ?
Good day', says the sun.

'Good night,' says the moon,
So sad and so thin.
'Get into bed,
Get in ! get in !
Good night,' says the moon.

Exercise

Say :—

(a) When do you say good day ?

(b) When do you say good night ?

———

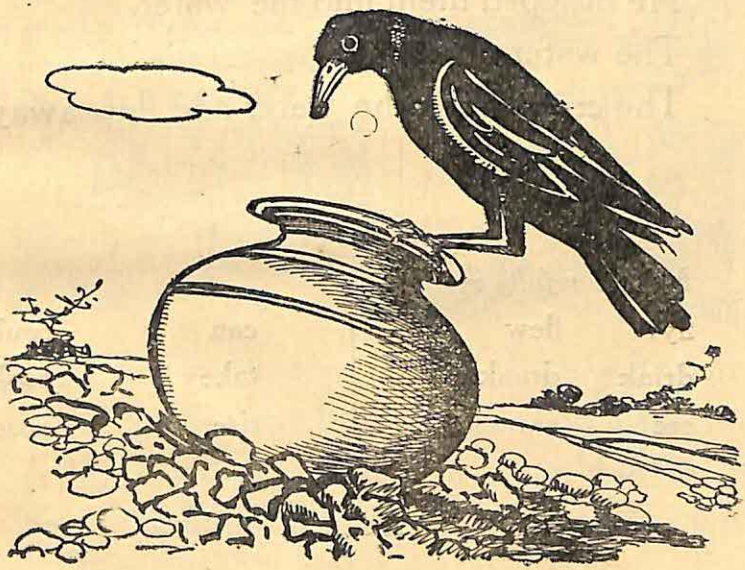
LESSON 27

THE CROW AND THE POT

drink	**road**	**saw**	**rose**	**dropped**	**wanted**
drank	**stone**	**flew**	**low**	**beak**	**some**

It was a hot day.

A crow wanted to drink some water.



He saw a pot on a road.

He flew to it.

There was some water in the pot.

But the water was very low down.
So the crow could not get at it.
What did the crow do ?
He looked about.
He saw some small stones on the road.
He took the stones one by one in his beak.
He dropped them into the water.
The water rose up.
The crow drank the water and flew away.

Mark carefully :—

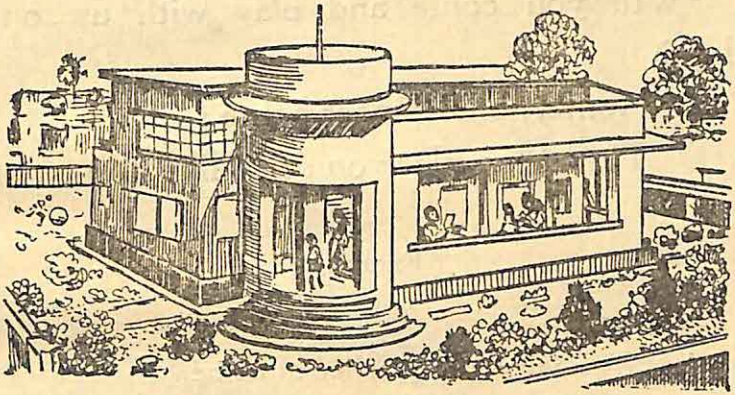
fly	flew	can	could
drink	drank	take	took
see	saw	rise	rose

———

LESSON 28

OUR HOME

home **sweet** **live** **father** **garden**
house **flower** **brother** **sister**
roses **round** **stay**



This is our home. I live here with my father, mother, my little brother and a sister.

My sister and brother go to school every day. My little brother stays at home with mother.

We have a fine garden round our house. There are so many flowers in it. There are red roses, blue birds and white stones

in it. I play with my brother and sister in our garden.

We have a dog and a cat in our house. They are our pets. My little brother likes to play with our little pussy.

Will you come and play with us one day ?

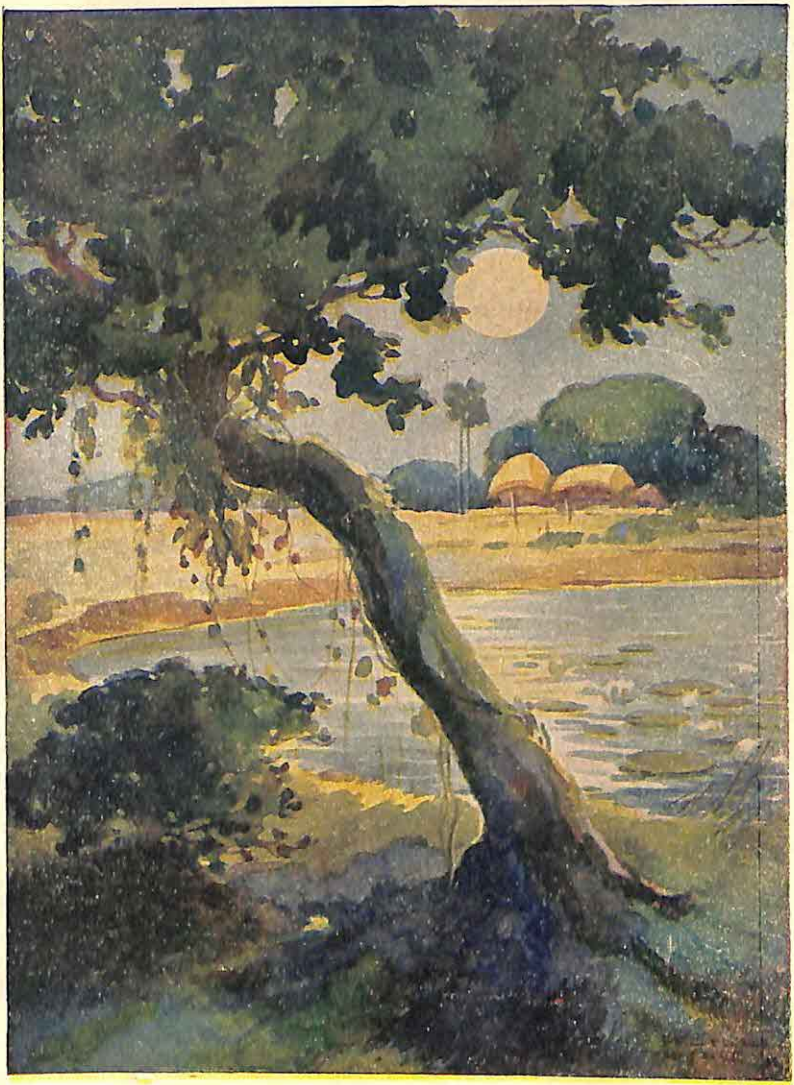
Home, home, sweet home !
There's no place on earth like home !

Exercise

Answer :—

1. With whom do you live at home ?
2. What have you in your garden ?

———

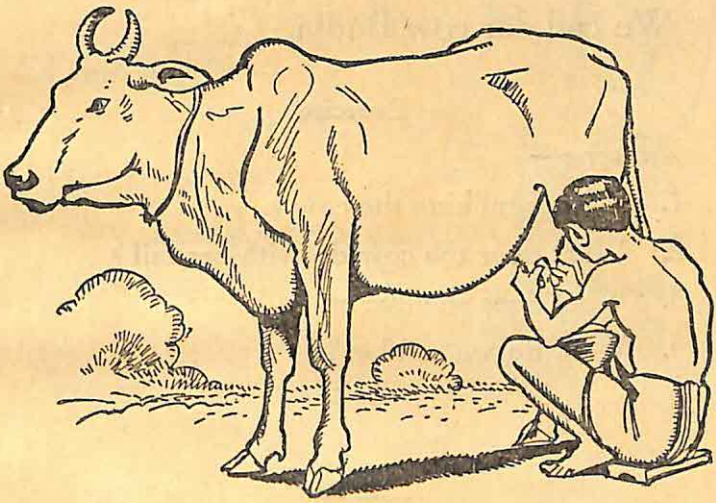


Moon

LESSON 29

OUR COW

milk **drink** **horns** **drive** **leg**
good **tail** **milkman**



This is our cow. She gives us milk. Milk is sweet and good for us. We like to drink milk.

A man is milking the cow. He is the milkman. The milkman comes to our house every morning to milk the cow.

The cow has two horns and four legs. She has a long tail. She drives the flies away with her long tail.

The cow lives on grass. She eats grass in the field all day.

We call our cow Budhi.

Exercise

Answer :—

1. Who is milking the cow ?
2. What does the cow do with her tail ?
3. What does she live on ?
4. What do we call her ?

LESSON 30

A Nursery Rhyme

kitten **lady** **again**
while **things** **lent**

I had a little
kitten ;
His name was
Pussy Grey.
I lent him to a
lady,
While I was far
away.

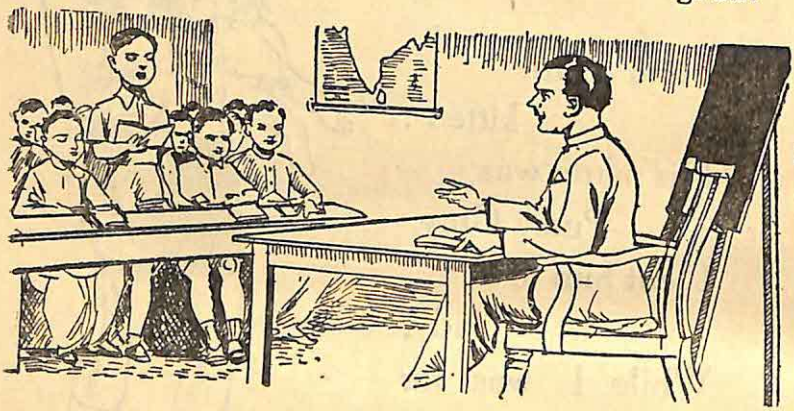
She petted him, and fed him
On things to make him fat.
And now I have him back again ;
See, my kitten is a cat !

LESSON 31

OUR SCHOOL

room **good** **school** **too**

bell *write* *building* *before* *rings*
kind *bench* *story* *class* *each* *great*



This is our school. It has a big building. It has many rooms. There is one room for each class. We are in Class V.

School sits at ten. When the bell rings, we go to our class. We sit on benches in our class-room.

We stand up, when our teacher comes in. When he sits, we take our seats too. The

teacher sits in a chair. There is a table before him.

The teacher teaches us how to read and write. He tells us fine stories. He tells us stories from the lives of great men. He tells us about Mahatma Gandhi, Rabindranath and Subhas Bose. He is so kind and good.

School is over at four. After school we go and play.

Exercise

Answer :—

1. What class are you in ?
2. When does your school sit ?
3. What does the teacher teach you ?
4. When is school over ?

———

LESSON 32

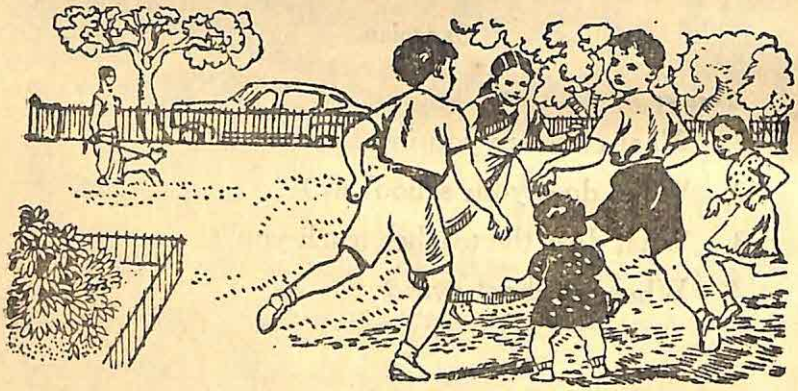
IN THE PARK

car	**dark**	**star**	**fast**
far	**park**	**start**	**drive**

football *very* *become*

games *to-day*

Father has a car. It is a fine car. It runs very fast. Father can drive the car. We have a drive every day.



To-day we take a drive to the park. It is a big park. It is not far from our house.

Here we run and play. We play many games here. We come to the park every day

and play football. Football is a very good game. We also play Ha-du-du. We have great fun in the park.

Now it is becoming dark. The stars are out in the sky. Let us now go to the car and start for home.

Exercise

Add 'no' or 'not' to each sentence :—

1. Father has a car.
2. It is a big park.
3. It is far from our house.

Add 'ing' to the words italicised :—

1. It *becomes* dark.
2. It *runs* very fast.

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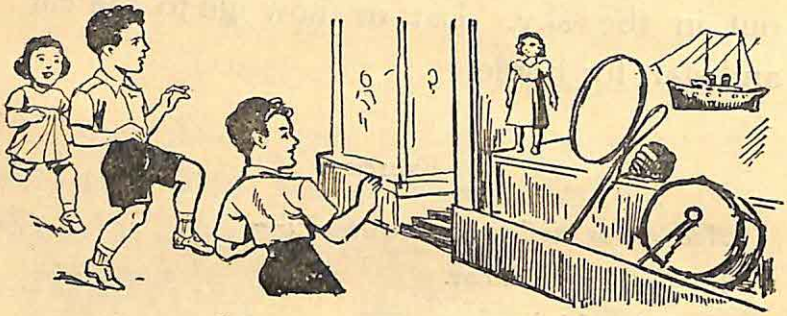
LESSON 33

A Nursery Rhyme

toy	**noise**	**buy**	**new**
shop	*ship*		*doll*
off	*whip*		*hoop*



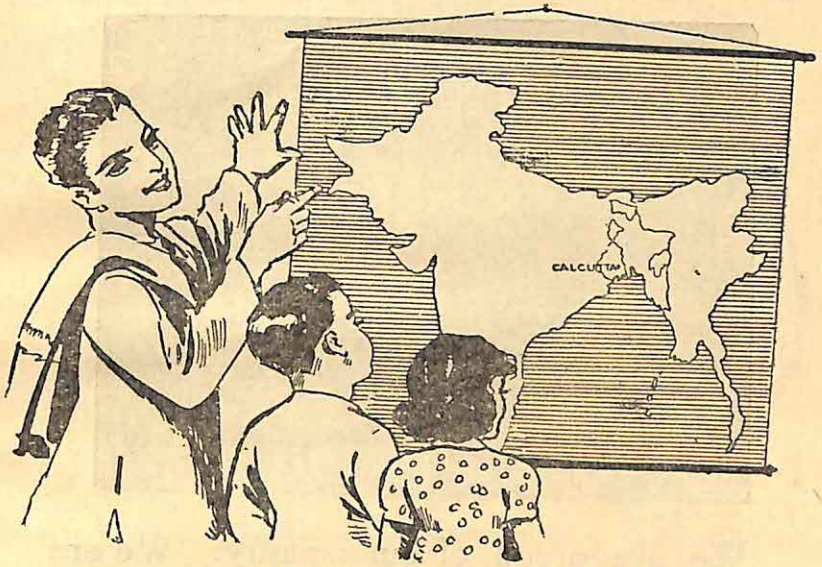
Hop, hop, hop,
Off to the shop
To buy some nice new toys.
Himu may come,
To get a drum,
For he likes to make a noise.
Get a doll
For little Poll,
She has not many toys ;
Get hoops and ships
And tops and whips
And balls for all the boys.

———

LESSON 34

OUR COUNTRY

India	**world**	**free**	**bow**
people	**country**	**proud**	**map**
means		**most**	
Indian	*mother-land*	*bigg-er (-est)*	



Look at this map on the wall. It is the map of India. India is a very big country. It is one of the biggest countries of the world.

We live in India. It is our mother-land. So they call us Indians.

India is a free country now. Who did most to make our country free? It was Mahatma Gandhi. He was called 'Bapuji'. It means 'Father'. He was the father of the people of India.

We are proud of our country. We are proud of all great men of India. We are proud of Mahatma Gandhi and Netaji Subhas.

Let us bow to our country. Let us bow to our great men.

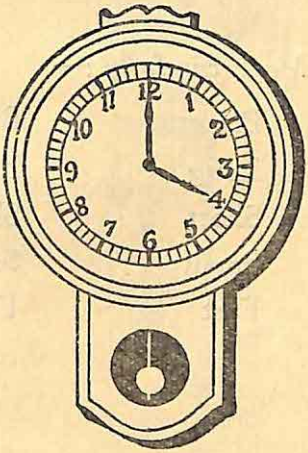
Long live free India!

LESSON 35

THE CLOCK

clock other fifteen half hour time
minute quarter house slow learn move
short (-er) long (-er) fast (-er) small (-er)

We have a clock at our house. It is on the wall. It says, "Tick ! Tock ! Tick ! Tock !" It has two hands.



One hand is smaller than the other. The shorter one is the hour-hand and the longer one is the minute-hand.

The hour-hand tells us the hour and the minute-hand tells us the minute. The minute-hand moves faster than the hour-hand.

Our clock keeps very good time. It does not go a minute too fast or too slow.

What is the time by the clock ? It is just four. After fifteen minutes, it will be a quarter past four. But fifteen minutes before, it was a quarter to four. Again, after half an hour, it will be just half past four.

We now learn how to tell the time.

Mark carefully :—

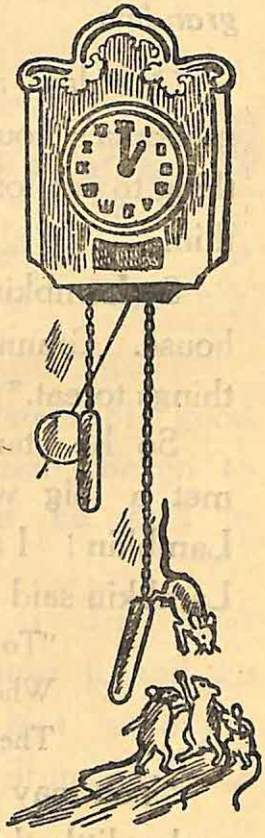
Big	Bigger	Biggest
Long	Longer	Longest
Short	Shorter	Shortest
Small	Smaller	Smallest
Fast	Faster	Fastest

LESSON 36

A Nursery Rhyme

struck **again** **tried** **frown**

Hickory, dickory, dock,
The rat ran up the clock,
The clock struck one,
The rat ran down,—
Hickory, dickory, dock.



Hickory, dickory, dock,
Again he tried the clock,
This time,—don't frown,
The clock ran down,
Hickory, dickory, dock.

———

LESSON 37

THE TALKING DRUM

lamb sort grow roll wolf fright
stop lot safe met

grandma lambkin Mr. (mis´ter)

One day a little lamb was going to his grandma's house. He had not had any good thing to eat for a long time. So he was very thin.

So Lambkin said, "I will run to grandma's house. Granny will give me all sorts of good things to eat."

So he started running. On the way he met a big wolf. Mr. Wolf said, "Stop, Lambkin ! I am going to eat you up." But Lambkin said :

"To Granny's house I go,
When shall fatter grow,
Then you may eat me so."

"You may go," said Mr. Wolf. "You are such a little thing now. But I must eat you

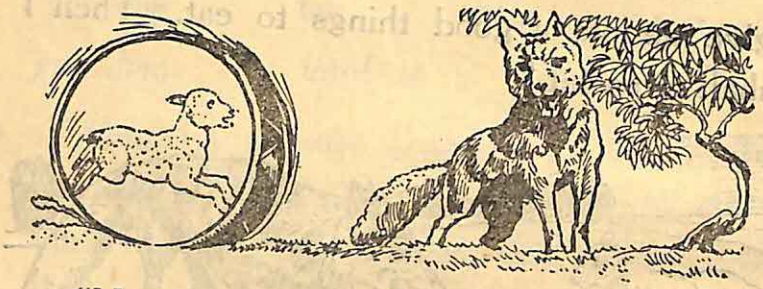
up when you come back." So Lambkin came to Granny's house.

Lambkin said to Granny, "O Granny, do give me lots of good things to eat. Then I shall grow fat."

So Granny gave him all sorts of good things to eat. And Lambkin began to grow fatter and fatter. Then he said to Granny :

"O Granny, do make me a drum that will roll. Then I shall get into it and go home." So Granny made him a drum. Lambkin got into it, and the drum began to roll and roll.

"I shall soon be home," said Lambkin. On the way Mr. Wolf met the rolling drum.



"Have you seen Lambkin ?" said Mr. Wolf to the drum. And Lambkin in the drum said :

"Tumpa-too, tumpa-too,
Lambkin's lost, and so are you."

Then the drum began to roll. Again Lambkin in the drum said :

"Tumpa-too, tumpa-too,
Lambkin's lost and so are you."

At this Mr. Wolf took fright and ran away. So Lambkin got home safe.

(Adapted)

———

LESSON 38

hark	**beggar**	**town**	**rag**
bark	**velvet**	**gown**	**jag**

Hark, Hark,
The dogs bark,
Beggars are coming to town ;
Some in rags,
Some in jags,
And some in velvet gown.
Hark ! Hark ! hark !
Bow—wow—wow !
Bow—wow !

———

LESSON 39

DAYS AND MONTHS OF THE YEAR

calendar **picture** **month** **year** **verse**
remember **week** **twelve** **leap-year**

	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
Sun.	1 8 15 22 29	5 12 19 26	5 12 19 26	30 2 9 16 23	7 14 21 28	4 11 18 25
Mon.	2 9 16 23 30	6 13 20 27	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26
Tues.	3 10 17 24 31	7 14 21 28	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27
Wed.	4 11 18 25	1 8 15 22	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28
Thur.	5 12 19 26	2 9 16 23	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29
Fri.	6 13 20 27	3 10 17 24	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30
Sat.	7 14 21 28	4 11 18 25	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24

	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
Sun.	30 2 9 16 23	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26	31 3 10 17 24
Mon.	31 3 10 17 24	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25
Tues.	4 11 18 25	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26
Wed.	5 12 19 26	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27
Thur.	6 13 20 27	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28
Fri.	7 14 21 28	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29
Sat.	1 8 15 22 29	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30

Teacher—Boys, look at this picture. It is a calendar. It is the table of the days and the months of the year. Now, can you say how many days there are in a week ?

Pupil—Yes, sir. There are seven days in a week.

Teacher—What are they ?

Pupil—They are : Sunday, Monday, Tuesday, Wednesday, Thursday, Friday and Saturday.

Teacher—Which is the first day of the week and which is the last day ?

Pupil—Sunday is the first day of the week. After Sunday comes Monday, and so on. Saturday is the last day of the week.

Teacher—How many weeks make a month ?

Pupil—Four weeks make a month.

Teacher—How many months are there in a year ?

Pupil—There are twelve months in a year.

Teacher—Do you know their names ?

Pupil—Yes, sir. They are : January, February, March, April, May, June, July, August, September, October, November and December.

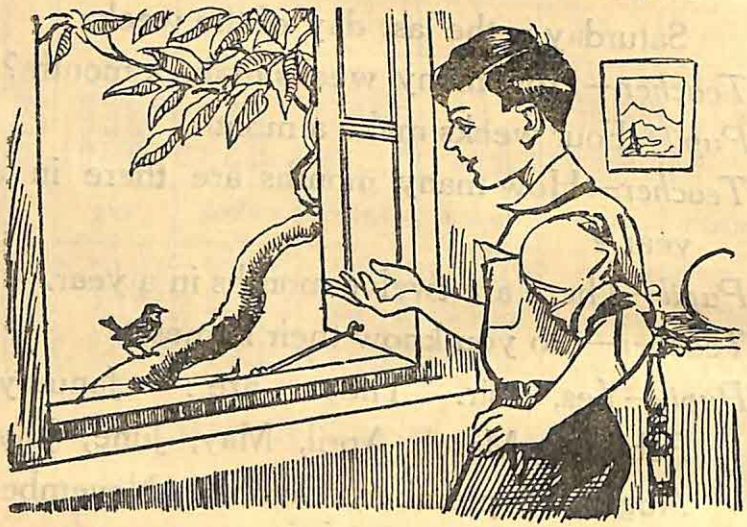
Teacher—Very well. Now remember this verse, and you will know how many days there are in each month. It runs thus :

Thirty days are in September,
April, June and November ;
February has twenty-eight alone,
And all the rest have thirty-one ;
Leap-year comes but once in four,
February then has one day more.

LESSON 40

A LITTLE BIRD

cried **window** **shook**



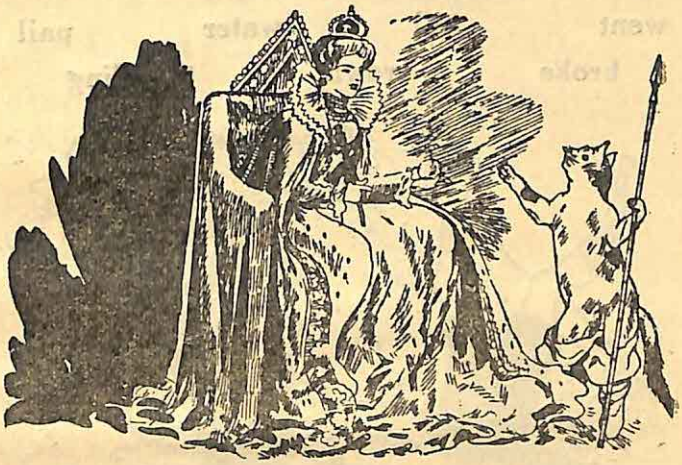
Once I saw a little bird
Come hop, hop, hop ;
So I cried, "Little bird,
Will you stop, stop, stop ?"

I was going to the window
To say, "How do you do ?"
But he shook his little tail,
And far, far off he flew.

LESSON 41

A Nursery Rhyme

London **Queen** **frighten**



Pussy cat, Pussy cat,
Where have you been ?
I've been to London,
To look at the Queen.
Pussy cat, Pussy cat,
What did you there ?
I frightened the bad rat
Under the chair.

———

LESSON 42

A Nursery Rhyme

went **hill** **water** **pail**
broke **crown** **tumbling**

Jack and Jill
Went up the hill
To get a pail of water ;
Jack fell down,
And broke his crown
And Jill came tumbling after.

———

LESSON 43

MY SHADOW

shadow **heels** **use** **upto** **jump**

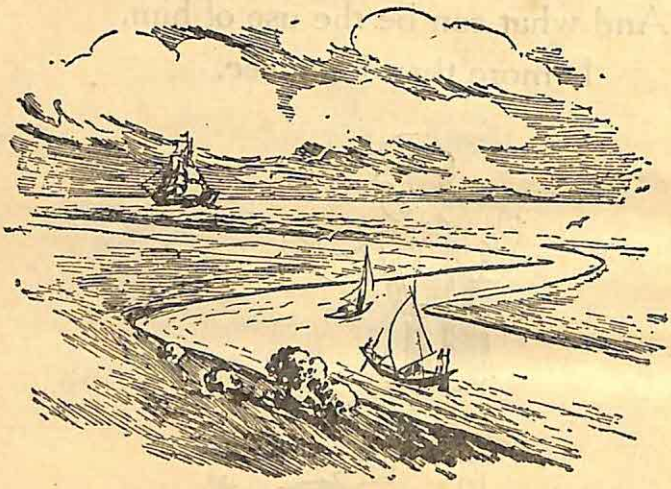
I have a little shadow that goes
In and out with me,
And what can be the use of him,
Is more than I can see.

He is very very like me
From the heels upto the head ;
And I see him jump before me
When I jump into the bed,

LESSON 44

BOATS SAIL ON THE RIVER

boats **cloud** **sail** **prettier**
seas **across**



Boats sail on the rivers,
And ships sail on the seas ;
But clouds that sail across the sky,
Are prettier far than these.

—*C. Rossetti*

———

LESSON 45

lamp **week** **shaped** **bow** **round**

Oh, look at the moon !
She's shining up there,
Oh, mother, she looks
Like a lamp in the air.

Last week she was smaller
And shaped like a bow,
But now she's grown bigger,
And round as an O.

LESSON 46

ONE THING AT A TIME

happy **gay** **rule** **done**

Work while you work,
Play while you play ;
That is the way
To be happy and gay.

One thing at a time,
And that done well,
Is a very good rule,
As many can tell.

—*Stodart*

Exercise

Put together the words that sound alike from the following list :—

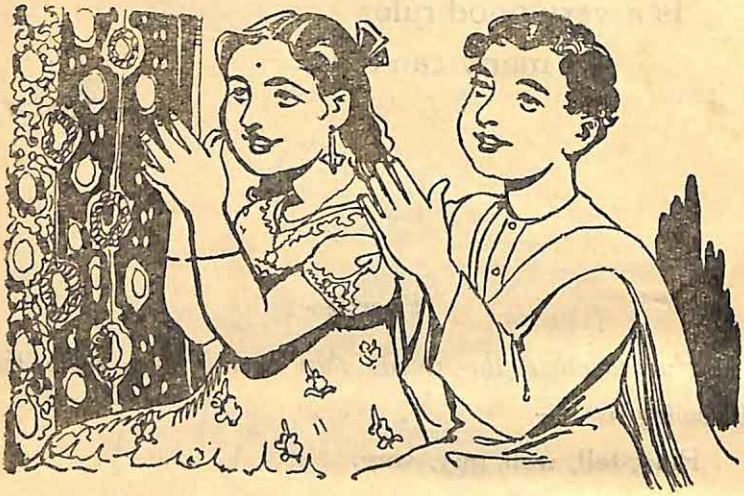
Play, tell, well, gay, way.

———

LESSON 47

A PRAYER

grow **pleasant** **loving** **should**



Father, we thank Thee for the night,
And for the pleasant morning light,
For rest and food and loving care,
And all that makes the world so fair.

Help us to do the thing we should,
To be to others kind and good ;
In all we do, in all we say,
To grow more loving every day.

———

List of Words Introduced in the Primer

A
about
after
again
all
almost
also
am
an
and
ant
are
at
awake
away
Baby
bad
bag
ball
bark
bat
be
beak
bear
become
bed
before
beg
bell
below
bench
big
bird
black
blow
blue
boat
body
book
bow
box
boy
bright
broke
brother
building
but
buy
by
Cake
calendar
call
came
can
car
cat
chair
cheek
chin
class
clean
clock
cloud
coat
cock
come
country
cow
crow
crown
cry
cup
cut
Dame
dark
day
dear
do
dog
doll
door
drink
drive
drop
drum
Each
ear
early
east
eat
egg
eight
evening
every
eye
Face
fair
fall
far
fast
fat
father
fear
field
fifteen
fine
fish
fit
five
flow
flower
fly
football
for
four
free
frighten
frog
from
frown
full
fun
Games
garden
get
give
glad
go
God
good
got
gown
granny
grass
great
green
grow
grown
gun
Had
hair
half
hand
hare
hark
has
hat
have
he
hear
heels
hen
her
here
high
hill
him
his
home
hoop
hop
horn
horse
hour
house
how
I
in
India
ink
into
is
it
Jump
Keep
kind
kite
Lad
lady
lamb
lamp
lane
last
late
leap-year
learn
leaves
leg
lend
let
light
like
little
live
log
long
look
lost
lot
loving
low
Make
man
mango
many
map
master
mat
may
me
meal
means
meat
meet
milk
mine
minute
month
moon
morning
most
mother
mouth
move
mud
must
Nail
name
near
net
new
nib
night

no
noise
nose
not
now
nut
O
off
on
other
our
out
over
Pair
park
pat
pen
people
pet
pick
picture
pig
pin
plate
play
pleasant
pot
pray
pretty
proud
put
Quarter
queen
quickly
Race
rail
rain
ran
rat
read
red
remem-
ber
ride
right
ring
river
road
rod
roll
room
rose
round
rule
run
Sad
safe
sail
sat
save
say
school
sea
seat
second
see
shade
shadow
shake
shall
she
sheep
shine
ship
shop
show
sight
sir
sister
sit
six
sixty
sky
sleep
slowly
small
smell
smile
so
some
son
sort
spy
stand
star
start
stay
still
stone
stop
story
stout
strong
sun
sweet
Table
tail
take
talk
tall
tea
teach
teacher
teeth
thank
that
the
their
them
then
there
they
thick
thin
things
this
three
till
time
tired
to
to-day
to-morrow
tongue
to-night
too
top
town
toy
train
tree
true
try
tumbling
turn
twelve
two
Under
up
upon
us
use
Velvet
verse
very
Wait
walk
want
was
wash
water
way
we
week
went
were
wet
what
when
where
which
while
whip
white
who
whole
wide
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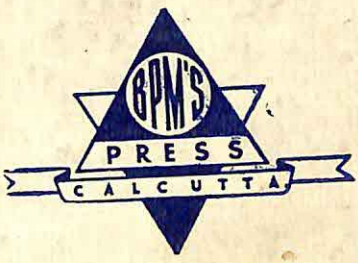
wind
window
wise
with
wolf
wool
work
would
write
Year
yes
yesterday
you
your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